

# Friday, November 15, 2018

## Write In Your Agenda:

### CW:

- Hand in **Science Fair Letter**.
- Rock Cycle Power Point and Notes.
- Complete W.E.D. Pamphlet.
- W.E.D. "Picture Walk Through the Textbook" Packet.

### HW:

- Have monitoring log completed and signed.

## Write In Your Monitoring Log:

### Warm-Up Prompt:

How would you define a rock? Is a rock different from a mineral? If so, how?


### You will need:

- Pencil.
- Agenda.
- Monitoring Log. (Pink)

- *A mineral is a naturally occurring, inorganic solid with a definite chemical composition and a crystalline structure formed by geological processes. A rock is an aggregate of one or more minerals and a rock may also include organic remains and mineraloids.*

## Learning Goal and Scale

- *TSW understand the evidence that shows the Earth has changed over geologic time including weathering, erosion, & deposition.*

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|---|----------|--|
|   | <b>4</b> | In addition to score 3, the student can help teach or mentor his/her peers and construct real world connections to his/her learning.   |
|  | <b>3</b> | TSW understand the evidence that shows the Earth has changed over geologic time including all of the following: <ul style="list-style-type: none"><li>o Weathering</li><li>o Erosion</li><li>o Deposition</li><li>o Cyclical connections between the geologic evidence</li></ul> |
|   | <b>2</b> | TSW understand the evidence that shows the Earth has changed over geologic time (including 2 of the 3 requirements): <ul style="list-style-type: none"><li>o Weathering</li><li>o Erosion</li><li>o Deposition</li></ul>   |
|   | <b>1</b> | TSW understand the evidence that shows the Earth has changed over geologic time (including 1 of the 3 requirements): <ul style="list-style-type: none"><li>o Weathering</li><li>o Erosion</li><li>o Deposition</li></ul>   |
|   | <b>0</b> | Even with help, the student experiences no success.  |